6th Grade Presentation of Learning Review Rubric

Student:	Reviewer:

		Honors		Distinction		Passed
Content of Presentation						
Overview of Year		Student provides a clear, concise explanation of learning, progress and personal discoveries with additional relevant details.		Student discusses learning, progress and personal discoveries with a few details.		Student discusses learning, progress and personal discoveries without details.
Characteristics as Learner		Student describes three specific characteristics as a learner with extensive support from work samples in the portfolio.		Student describes three characteri-istics as a learner with adequate support from work samples in the portfolio.		Student describes three characteristics as a learner with limited support from work samples in the portfolio.
Goals		Student shares two or more specific, detailed goals for the coming year with complete action steps.		Student shares two goals for the coming year with some action steps.		Student shares general goals for the future without stating specific action steps.
Organization of Presentation						
Organization		Presentation of learning is very well organized and the purpose is clear.		Presentation of learning is somewhat organized and the purpose is usually clear.		Presentation of learning is not organized. There is little or no sense of purpose.
Introduction		Introduction is fully developed and grabs the attention of the audience.		Introduction is present but only partially developed.		Introduction is confusing and unclear. It fails to grab the attention of the audience.
Main Points		Main points are presented clearly in an organized fashion.		Some main points are clearly presented.		Main points are present but not developed.
Conclusion		Presentation concludes with specific goals and actions for the future.		Presentation concludes with general goals for the future.		Presentation ends with an undeveloped conclusion.
Word Choice		Language choices are vivid and precise.		Language is accurate but lacks variety.		Language use is limited and/or inappropriate (slang/jargon).

Delivery of Presentation

Delivery		Presenter always maintains appropriate volume, tone and speed and provides clear enunciation in a professional manner.		Presenter generally maintains appropriate volume, tone and speed and enunciates some of the presentation in a professional manner.		Presenter is sometimes hard to hear, speaks too quickly or mumbles during the presentation.
Body Language		Presenter uses strong non-verbal strategies including good posture, consistent eye contact and facial expressions.		Presenter uses some non-verbal effectively including good posture, consistent eye contact and facial expressions.		Presenter uses some ineffective non-verbal strategies such as limited eye contact, fidgeting or slouching.
Fluidity		Presenter uses few or no filler words (um, like, you know, etc.).		Presenter uses some filler words (um, like, you know, etc).		Presenter use filler words (um, like, you know, etc) throughout the presentation.
Appearance		Presenter's uniform is worn appropriately and appearance is professional				Presenter's uniform is worn inappropriately and/or appearance is not professional.
Confidence		Presenter creates a strong impression of being very con-fident, secure and comfortable.		Presenter creates an impression of being somewhat confident, secure and comfortable.		Presenter creates an impression of lacking confidence, security and comfort.
Use of Artifacts/ Work Samples		Presenter uses many artifacts and work samples effectively to reinforce and clarify main points.		Presenter uses some artifacts and work samples to reinforce main points.		Presenter shares artifacts and work samples with little or no explanation.
Feedback		Presenter responds clearly and concisely to questions and comments.		Presenter responds to questions and comments.		Presenter provides limited responses to questions and comments.

Comments:

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