Portfolio Rubric			
Student:		**Reviewer:**	
	Advanced	**Developing**	**Basic**
Organization	The portfolio is neatly organized into specific, required sections. Work samples and reflections are arranged in a sequence to highlight progress made over time. Each section contains a clear title page or reflection sheet. The overall organization of the portfolio is excellent.	The portfolio is organized into specific, required sections. Appropriate work has been selected for each selection and is presented with other relevant artifacts. Most sections contain a title page or reflection sheet. The overall organization of the portfolio is generally clear.	The portfolio contains work samples that are not organized into specific sections. Little through is evident in the organization or sequence of artifacts. Sections do not contain title pages or reflection sheets. The overall organization of the portfolio is confusing and/or incomplete.
Content	The portfolio contains carefully selected work that displays academic progress in each content area. Supplemental materials (letter, resume, reflections) contain all required information and may include relevant additions to these requirements. All required work samples and reflections have been included.	The portfolio contains work completed in each content area. Supplemental materials (letter, resume, reflections) contain most of the required information. Most required work samples and reflections have been included. The content of the portfolio provides a general understanding of the student's progress.	The portfolio contains work completed in some content areas. Supplemental materials (letter, resume, reflections) contain some of the required information. Several required works samples are missing. The content of the portfolio provides a limited understanding of the student's progress.
Clarity	Artifacts and reflections have been carefully selected and presented to give a precise picture of student achievement. Supplemental materials (letters, graphs, reflec-tions) significantly add to the reader's overall understanding and help to clarify the student's strengths and goals.	Artifacts and reflections present a general picture of student achievement. Supplemental materials (letters, graphs, reflec-tions) provide some clarity regarding the student's strengths and goals. Additional details and examples may be needed in reflections.	Artifacts and reflections present an incomplete picture of student achievement. The portfolio's materials do not provide a clear understanding of the student's strengths and goals. Further work is necessary to create a portfolio that clearly presents student progress.
Presentation (Conventions and Mechanics)	The portfolio contains only a limited number of spelling, punctuation or grammar errors. There is evidence of significant revision and editing. Materials have been typed when necessary and handwritten entries are legible and neat.	The portfolio contains some spelling, punctuation and grammar errors. However, these generally do not affect the reader's under-standing. Most materials have been types when necessary and handwritten entries are usually legible.	The portfolio contains many spelling, punctuation and grammar errors. At times, these errors significantly affect the reader's ability to understand the work. Materials have not been typed and/or handwritten entries are not legible.