Presentation of Learning
Planning Guide

Your Presentation of Learning should provide answers to these three guiding questions:

1. What have you learned as a sixth grader at The Crossroads School?
2. What are your strengths and goals as a learner and student?
3. Why do you feel you will be successful in the seventh grade?

Each of you has created a portfolio containing academic work and reflections from this school year. You will use your portfolio to help you answer these guiding questions in your POL but you will not simply be "presenting your portfolio". It is essential that you follow the outline provided in this planning guide in order to create a high quality presentation of learning.

Presentations of learning are evaluated by a panel of parents, teachers and invited guests. Students will receive one of the following scores on their POL:

- Passed with Honors
- Passed with Distinction
- Passed
- Failed

You will find a rubric attached this planning guide that describes the criteria for each score. Students who do not pass their presentation of learning will be required to present their POL again during the summer.

Each POL must have the following sections:

1. Introduction and Welcome
2. An overview of the student's school year describing academic progress and personal discoveries
3. An explanation of two positive characteristics of the student as a learner with relevant work samples from the portfolio
4. An explanation of one area for improvement for the student with relevant work samples from the portfolio
5. A discussion of specific goals for the coming year
6. Questions and answers from the panel

1. Introduction and Welcome (2-3 minutes)

a. Introduce yourself and thank the panel for attending your presentation of learning. (For example, "I am Stanley Yelnats, a sixth grader at The Crossroads School. Thank you for taking the time this morning to attend my presentation of learning. During this presentation I will be sharing some of the progress that I have made at school this year.")
b. Introduce the members of the panel you have invited and explain their relationship to you. (For example, "Before I begin, I would like to introduce the individuals I have invited. This is my grandmother, Ms. Wanda Jones.")
c. Invite the Crossroads faculty members and any invited guests to introduce themselves to the panel.

2. Overview of Sixth Grade (5-7 minutes)
    a. Provide the panel with a summary of your sixth grade year.
    b. You MUST include information regarding: **your progress in each academic class** (math, science, social studies and language arts), **the five promises** (commitment to quality, perseverance, no excuses, contribution and honor and integrity), **personal discoveries** (what you have learned about yourself this year)
    c. You may also include information such as **your favorite class, your best memory from 6th grade, comparisons with elementary school, your greatest challenge this year, new friendships, unique experiences (boats, trips, etc), people who helped you, favorite book you read this year or anything else the panel would be interested to learn about you.**

3. Two positive characteristics about you as a learner (7-10 minutes)
    a. Carefully select two positive characteristics from the list
    b. Explain each characteristic to the panel. Make sure you define the term before sharing any work. (For example, "I am a very persistent learner. This means that I do not give up easily, even when I get frustrated by an assignment or project. It is important to be persistent because otherwise I would give up without achieving my goals.")
    c. Share several pieces of work that prove each characteristic to the panel. You must share at least two pieces of work for each characteristic. (For example, a student could show persistence by sharing work that involves lots of revision, reflecting and drafting. Additionally, she might show two pieces of math work that both address a similar skill. Progress from piece to piece could also serve as a display of persistence)

4. One area for improvement (3-5 minutes)
    a. Select one characteristic from the list that you need to improve
    b. Explain the characteristic to the panel. Make sure you define the term before sharing any work. (For example, "Even though I am persistent and creative, I need to improve in the area of organization. An organized learner has a neat binder and puts everything in the correct location.

Organized learner doesn't lose their work and usually have all of their materials for class.")

c. Share several pieces of work that prove that characteristic. Be specific!

5. Goals for the seventh grade (2-3 minutes)
    a. Share at least two important goals you have for the seventh grade. Be specific and precise! (For example, DON'T say, "My goal is to get straight A's in seventh grade." Instead say, "My goal is to ask for help when I am confused about an assignment" or "My goal is be less playful during class by focusing on the work and not my friends" or "My goal for seventh grade is to work more effectively with my classmates during group work.")
    b. Explain what you will need to change or do differently in order to achieve your goals.

Overview of the 6th Grade

1. What have you learned in each of the following classes?
    a. Math:

        _____
        _____
        _____

    b. Science:

        _____
        _____
        _____

    c. Social Studies:

        _____
        _____
        _____

    d. Language Arts:

        _____
        _____
        _____

2. Describe your progress in the five promises.
    a. Commitment to Quality:

        _____
        _____
        _____

    b. Perseverance:

        _____
        _____
        _____

    c. No Excuses:

        _____
        _____
        _____

d. Contribution:

_____
_____
_____

e. Honor and Integrity:

_____
_____
_____

3. What have you discovered about yourself this year?

_____
_____
_____
_____
_____

4. Also consider discussing:
    - Favorite class/project
    - Unique experiences
    - Comparisons with elementary school
    - New friendships
    - Greatest challenge
    - People who helped you
    - Favorite book you read this year

Notes:

_____
_____
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_____

Characteristics of Learners

Creative – an imaginative individual who takes time to make their work unique and interesting
Courageous – an individual who is not afraid to take risks and try new things
Inquisitive – a curious person who asks interesting and thoughtful questions
Persistent – an individual who shows perseverance and determination in his or her work
Meticulous – an individual who makes sure all work is detailed and precise
Organized – an individual who is prepared to learn and knows where to find important information
Reflective – a person who thinks carefully about his or her work and learns from mistakes
Articulate – an individual who is good at clearly communicating ideas to others in words
Focused – a person who is able to concentrate on important work in many different situations
Driven – a highly motivated individual who is dedicated to reaching goals with no excuses
Consistent – an individual who produces high quality work on a wide variety of projects and assignments

SELECT TWO OF THESE CHARACTERISTICS THAT ARE TRUE ABOUT YOU AS A LEARNER.

_____

SELECT ONE OF THESE CHARACTERISTICS THAT YOU NEED TO WORK ON AS A LEARNER.

_____

1. Write the positive characteristic

   _____

2. Define the characteristic in your own words with specific details and examples.

   _____
   _____
   _____
   _____
   _____
   _____

3. Select at least two work samples that prove this characteristic is true.

   _____
   _____
   _____

4. For each work sample explain the assignment and why it shows this characteristic.

   _____
   _____
   _____
   _____
   _____
   _____
   _____
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   _____
   _____
   _____

5. Write the positive characteristic

   _____

6. Define the characteristic in your own words with specific details and examples.

   _____
   _____
   _____
   _____
   _____
   _____

7. Select at least two work samples that prove this characteristic is true.

   _____
   _____
   _____

For each work sample explain the assignment and why it shows this characteristic.

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_____
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_____

1. Write the characteristic you need to work on.

   _____

2. Define the characteristic in your own words with specific details and examples.

   _____
   _____
   _____
   _____
   _____
   _____

3. Select at least two work samples that show you need to work on this characteristic.

   _____
   _____
   _____

4. For each work sample, explain the assignment and why it shows that you need to work on this characteristic.

   _____
   _____
   _____
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   _____