

## Expeditionary Learning Schools National Professional Development 2006-2007

**NATIONAL CONFERENCE: Portland, ME, March 22-24, 2007. Pre-conference Day, March 21, 2007.**

NATIONAL INSTITUTES, SUMMITS, & SEMINARS	MONTH	Year	DAYS	CITY/STATE
Writing I Institute	October	2006	19-21	Kansas City, MO
Genesee Site Seminar	October	2006	23-24	Rochester, NY
Science Institute	October	2006	26-28	Phoenix, AZ
Reading I Institute	November	2006	8-12	Kansas City, MO
Reading II Institute*	November	2006	8-12	Phoenix, AZ
Writing II Institute*	December	2006	1-3	Bainbridge, WA
Writing I Institute	December	2006	7-9	Boston, MA
Early Literacy Institute*	January	2007	11-15	Baltimore, MD
Reading I Institute	January	2007	11-15	Philadelphia, PA
Math, 6-12 Institute	January	2007	25-27	Denver, CO
Math, K-8 Institute	February	2007	1-3	Atlanta – Decatur, GA
Valley View Site Seminar	February	2007	8-9	Phoenix, AZ
PIONEER Site Seminar	February	2007	15-16	Fort Collins, CO
Science Institute	February	2007	15-17	Atlanta – Decatur, GA
Reading 1 Institute	February	2007	15-19	San Francisco, CA
Writing 1 Institute	February	2007	15-17	Denver, CO
A.L.L. Site Seminar	March	2007	1-2	Milwaukee, WI
Crossroads Site Seminar	May	2007	3-4	Baltimore, MD
High School Institute	June	2007	18-22	Oakland, CA
Physiology & Fitness Summit	July	2007	6-12	Estes Park, CO
Lewis and Clark – Outward Bound Educator Course	July	2007	6-12	Great Falls, MT
Endangered Species Summit	July	2007	8-14	Portland, ME
High School Institute	July	2007	9-13	Boston, MA
High School Institute	July	2007	9-13	Portland, OR
Primary Institute*	July	2007	16-20	Portland, OR
Writing 1 Institute	July	2007	17-19	Denver, CO
Arts and Humanities Institute (Grades 3 – 12)	July	2007	23-27	Minneapolis, MN
Reading I Institute	July	2007	23-27	Portland, OR
Assessment Institute	July – Aug	2007	30-3	Denver, CO

### PREREQUISITES:

**Reading 2 prerequisite: Reading 1**

**Writing 2 prerequisite: Writing 1**

**Early Literacy prerequisite: Reading 1**

**Primary Institute prerequisite: Reading 1 OR Early Literacy**